

Special Education Department

Early identification of children in need of special education services is most important to each child. FCSD Special Services department works with local survey committees at the schools and other agencies to help identify children in need. A non-discriminatory evaluation is conducted after obtaining parental consent. Qualified personnel in areas related to the suspected disability evaluate students.

Eligible children may begin receiving services at the age of three. When a child is determined eligible for special education services a notification to the parent(s) is sent an Individual Educational Program (IEP) is developed with participation of teacher, student and parent(s). The IEP's are reviewed/revised every year. Reevaluations are conducted for eligible special education students every three years or at the request of the parent or teacher.